Dear Students

*Learning is the beginning of wealth.*
*Learning is the beginning of health.*
*Learning is the beginning of spirituality.*
*Search and learning is where the miracle process all begins.*

…………………Jim Rohn

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of “Fun and Learn”

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instil the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that Mount Abu Public School not only focusses on academics but lay equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

**REMEMBER**

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Complete and submit the holiday homework according to the dates given. Note down these dates carefully as late submission after these dates is not acceptable and you will be losing the marks/grades for the same if you miss the date.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeks of June as it will help you to retain and adjust after the long break.

**BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO**

- Follow a schedule during holidays. Be a good time manager.
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians
- Give time to pursue your hobby.
• Appreciate nature and go for “Nature Walks”, plant trees and spread the message of Nature Conservation
• Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
• Pray to almighty daily and thank for the blissful life that you enjoy.
• Be a helping hand to your parents and learn the skill of shared responsibility.
• Do the work by following the guidelines given with each work or activity
• Always wish and welcome the guests with a smile.
• Spend time with your parents and grandparents, their rich experience will help you overcome challenges with ease.
• Minimise the use of gadgets
• Keep the home clean and mess free.
• After eating, keep the plate in your kitchen and rather love washing it yourself.
• Water the plants and rejoice the beauty of nature.

HEALTHY LIFESTYLE BE YOUR PRIORITY
• Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga
• Pledge for “Eat Right -Less Sugar, Less Oil and Less Salt”
• Wash hands frequently, especially before and after meal.
• Avoid sharing of towel, handkerchief, brush with others.
• Trim of nails and hair regularly.
• Drink a lot of liquid like water and other natural sources of water like tender coconut water, aam panna, lime water, Buttermilk etc.

REQUEST TO PARENTS
Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity.

So just spare sometime and do the following:
• As parents and teachers, we understand the importance of developing the habit of eating healthy food. This is the best time when children can enjoy the healthy food with the family. As you are aware that our students enjoy the FRUIT break in the beginning of the day on daily basis in the school, during holidays also we want them to follow the same habit at home.
• Let your child watch some entertaining educational TV shows such as discovery kids, animal planet and make the learning interesting.
• Engage them to learn music/dance/theatre/ any other dance form to bring them close India’s Art & Culture.
• Talk about omni presence of God and humility being developed with regular prayers and doing good deeds as to offer best prayer to the God. Take them some religious places.
Let them feed the poor and share things with needy people with love, let them enjoy the **Art of Giving**.

- Visit at least one out of these “Orphanage, Old age home, Blind home” etc. Such activities will help the child to grow with love and humility.
- Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness etc.
- Talk about the importance of parents and elders. Have at least 4-5 meals together.

**Remember**

"*Every action is important and every deed is vital…..*"

**Wishing all the students a joyful learning and Happy Holidays**

**Kind attention please**

- The school will reopen on 1st July 2019 i.e. Monday.
- The school office will remain OPEN during the summer vacation on all working days.
- Clear all kind of your dues (if any) at the earliest to avoid late fine and further inconvenience.

**Dates for submission of Holiday homework**

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd July 2019</td>
<td>English</td>
</tr>
<tr>
<td>4th July 2019</td>
<td>Maths</td>
</tr>
<tr>
<td>5th July 2019</td>
<td>Science</td>
</tr>
<tr>
<td>8th July 2019</td>
<td>Hindi</td>
</tr>
<tr>
<td>9th July 2019</td>
<td>Social Science &amp; Computer</td>
</tr>
</tbody>
</table>

**NOTE:** Holiday Homework will not be accepted after the dates assigned for each subject
Q1 Read the given passage and answer the questions that follows:

Sam was sitting on the couch, watching television. His mom walked in the door with Hally, their dog. Hally walked right over to Sam and licked him hello. “Hi Hally! How was your checkup?” Sam asked. Hally just looked at Sam. “We have to help Hally,” said Mom. “Help her how?” asked Sam. “Do you remember when we went to pick up Hally from her litter? We picked her because she looked like her mom. She is brown with spots, with long ears, and she was energetic, so we thought she’d be strong, like her mom. But how does she look now?” Mom asked. “Well,” thought Sam, “She’s still brown with spots and long ears, but she’s not very energetic or strong anymore.” “That’s what the vet said, too. We haven’t been letting her exercise as much, and we’ve been feeding her a lot. She would probably look just like her mom now if we had walked her more. We have to start walking her more often, so that she’ll stay healthy for a long time. Will you help?” “Sure!” said Sam. He decided that he could play fetch with her every day in the yard, because then she could run and run and run until she was tired. The first day, they only played fetch for about 10 minutes before Hally was tired. But Sam kept playing with her every day. Soon, they could play for an entire half an hour! Hally looked stronger every day, just like her mom. Sam felt great about helping Hally get strong again.

1. What was Sam doing in the beginning of the story?

__________________________________________________________________________

2. What type of dog was Hally when Sam and her mom picked her from litter?

__________________________________________________________________________

3. Why did the vet say to see Hally’s condition?

__________________________________________________________________________

4. Write the past tense of:

Think - ___________________ run - ___________________

5. What lesson do you get from this story?

__________________________________________________________________________

6. Write the synonym of the given words from the passage

Right _______________ Powerful ___________________
Q2. Write a letter to your younger brother who has grown very weak. Suggest ways how he can improve his health.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
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__________________________________________________________________________
__________________________________________________________________________
Q1. Circle the odd one out and give reason.

a. Fairness, smartness, fearlessness, school
   _______________________________________________________

b. Award, teacher, soldier, honesty
   _______________________________________________________

Q2. Form abstract nouns by adding the suffixes -hood, -ity and -ment

a. Child __________________ refresh __________________

b. Able __________________ appoint __________________

Q3. Write “S” or “A” to indicate whether the following word pairs are synonyms or antonyms.

a. Vision – dream ______ b. annoy – bother ______

b. Expand – shrink ______ d. edge – border ______

c. Light – dark ______ f. error – mistake ______

g. Fast – quick ______ h. opposite – reverse ______

Q4. Which word is spelt correctly in the lists of words given? Circle the right answer.

<table>
<thead>
<tr>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
<th>Word 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>exclaimed</td>
<td>exklaimed</td>
<td>ekclaimed</td>
<td>ekslaimed</td>
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<td>marvallous</td>
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<td>marvaellous</td>
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<tr>
<td>disheartend</td>
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<td>imersed</td>
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<tr>
<td>displaiced</td>
<td>displased</td>
<td>displaced</td>
<td>displashed</td>
</tr>
</tbody>
</table>

Q5. Identify the connectors in the given sentences and write the function they perform.

a) It was a real test of my patience and determination.
   Connector ____________ Function ________________________________

b) He could not join us because his father was not well.
   Connector ____________ Function ________________________________
WORKSHEET - 4
GRAMMAR

Q1. Read the chapter “The Empty Pot’ thoroughly. Find

<table>
<thead>
<tr>
<th>Proper Noun</th>
<th>Common Noun</th>
<th>Concrete Noun</th>
<th>Abstract Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Q2. Fill in the blanks with verbs in the simple present tense.

Little Katerina ………………… (wake) up at 6 am. She then ………………. (brush) her teeth and ……………. (take) a bath in lukewarm water. She ………………. (not like) to bathe in cold water. She ………………. (eat) her breakfast at 8.30. Katerina then ……………. (get) ready for school. She ………………. (go) to school with her brother. There ……………. (be) a bus stop opposite to her house. She and her brother ………………. (board) the bus from there. Katerina ………………. (like) to go to school. She ……………. (study) well and …………….. (score) good marks in her exams so all of her teachers ………………. (like) her.

Q3. Varun’s mother is Asking Varun about his exam. Use different types of sentences (as mentioned in the bracket) to complete their conversation.
Mother: __________________________________________________
_________________________________ ( Interrogative)

Varun : The paper really went very well .I’m glad Siddharth helped me revise all the topics .

Mother: __________________________________________________.( Exclamatory)
_____________________________________________________________. ( Imperative)

Varun: Alright mumma . I’ll not forget to thank siddharth .

Mother : Look at the time ! _________________________________________________( Declarative)

Varun : You are right mumma . I should go to prepare for my next paper.

Q4. Punctuate the following sentences and rewrite it.

a. what a lovely weather

_______________________________________________________________

.b. anvi said Can we go home

_______________________________________________________________

b. they will start their winter vacation early

_______________________________________________________________

HANDWRITING PRACTICE:
Write a page in neat cursive writing thrice a week in a thin notebook.

EXTRA READING: Read your class library book and any other book of your choice during leisure time. On A3 size sheet ,Write about :

- your favourite character and what you liked the most about him/her
- If given a chance to change the story of book,what would you change and why? [ Illustrate with pictures]

CREATIVE PROJECT : In the chapter “Eureka! Eureka!” ,you have learnt about collocations. Take some collocations of your choice and make a “COLLOCATION PICTIONARY”. Take one full chart paper and illustrate those collocations with pictures. Make a beautiful border too.
SUBJECT – MATHEMATHICS

WORKSHEET - 1

Q1. Students must refer to the following links, practice the worksheets on the topics covered in the class till May and bring the printout of minimum 2 worksheets for assessment and evaluation.

a. [https://alison.com/tag/maths](https://alison.com/tag/maths)
b. [https://www.ipracticemath.com](https://www.ipracticemath.com)
c. App in playstore: iChamp Math and Learning App
   - Install the above app
   - Select your class
   - Register your mobile number and verify the same through an OTP
   - Click Start for your practice
   - Bring printout of the score at each level.

Q2. Make your ‘Picto-activity Pyramid’ on an A-3 size sheet of the summer vacations containing the given parameters (refer picture ). On the basis of the number of hours spent on activity on a daily basis:-

a. Calculate the number of days and weeks and represent the information in the form of table mentioning each activity under proper heads.

b. Use pictures or symbols in your ‘Picto-activity Pyramid’ to represent a pictograph in it.

Q3. “Mathematicians are born, not made.” Be a Pure Mathematician and design your own creative maths kit which will include the tools and aids on the following topics:-

<table>
<thead>
<tr>
<th>Roll no.</th>
<th>Topic ( minimum 5 items)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 5</td>
<td>NUMBERS (Eg number cards, wooden numbers, abacus beads)</td>
</tr>
<tr>
<td>6 to 10</td>
<td>ADDITION &amp; SUBTRACTION (Eg counting rods, blocks)</td>
</tr>
<tr>
<td>11 to 15</td>
<td>FRACTIONS (Eg fraction sets, pictures of items)</td>
</tr>
<tr>
<td>16 to 20</td>
<td>TIME &amp; INDIAN CURRENCY (Eg specimen notes, clocks)</td>
</tr>
<tr>
<td>21 to 25</td>
<td>GEOMETRY (Eg geometry tools and sets)</td>
</tr>
<tr>
<td>26 to 30</td>
<td>2D- 3D SHAPES (Eg wooden shapes, games)</td>
</tr>
<tr>
<td>31 to 35</td>
<td>CIRCLES (Real-life objects depicting circles)</td>
</tr>
<tr>
<td>36 to 40</td>
<td>MEASUREMENT (Eg tools, inch tape, weighing machine)</td>
</tr>
<tr>
<td>41 till end</td>
<td>DATA HANDLING (Eg pie charts, pictograph)</td>
</tr>
</tbody>
</table>
## WORKSHEET – 2

### TABLES

1. Fill in the blanks in these grids to practise the tables. The first grid has been started for you. For example – $2 \times 3 = 6$.

<table>
<thead>
<tr>
<th>X</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<tbody>
<tr>
<td>3</td>
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<td>17</td>
<td>34</td>
<td>85</td>
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<tr>
<td>18</td>
<td></td>
<td>108</td>
</tr>
</tbody>
</table>

- Revise tables 12 to 18.
Q1. Write the number name in Indian and International system of numeration:

47321470-________________________________________(Indian)
____________________________________________________(International)

731476301-________________________________________(Indian)
____________________________________________________(International)

98017321-________________________________________(Indian)
____________________________________________________(International)

Q2. The number 45 is awesome. To get 45, you can add 1+2+3+4+5+6+7+8+9. (try it) You can also add other consecutive numbers to get 45.

Find four ways to make a sum of 45 with consecutive numbers.

2 numbers: ________ + ________ = 45

3 numbers: ________ + ________ + ________ = 45

4 numbers: ________ + ________ + ________ + ________ = 45

5 numbers: ________ + ________ + ________ + ________ + ________ = 45

Q3. Place the even numbers from 2 to 24 on the mountain trails. Follow the rules given below:
- Use each number only once
- The numbers on each of the six trails must add up to 48. (Three trails have 4 numbers. Three trails have 3 numbers.)
- Always start from a square at the bottom of the mountain and do not backtrack down the mountain.
Q4. Join the dots to identify the animal and colour it. Also, write their Hindu – Arabic numerals.
1. How many meaningful words can be formed from the second, fifth, eleventh and thirteenth letters of the given arrangement from the right end?

\[\text{A B M N K O X Y C D L Q P J T}\]

A. Zero  
B. One  
C. Two  
D. More than two

2. In a certain code ROPE is written as $3\%6$ and RITE is written as $4\#6$. How is PORT written in that code?

A. $%4\#$  
B. $3\%#$  
C. $64\%$  
D. $%3\#$

3. Find the minimum number of squares that must be added so that the line XY becomes a line of symmetry.

A. 2  
B. 8  
C. 4  
D. 5

4. Select a figure from the options in which the given figure is exactly embedded as one of its parts.

A.  
B.  
C.  
D.  

5. How many possible combinations of 1 vegetable and 1 fruit can be formed from the given vegetables and fruits?

<table>
<thead>
<tr>
<th>Fruits</th>
<th>Vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mango</td>
<td>Spinach</td>
</tr>
<tr>
<td>Apple</td>
<td>Cauliflower</td>
</tr>
<tr>
<td>Grapes</td>
<td>Brinjal</td>
</tr>
<tr>
<td></td>
<td>Bitter gourd</td>
</tr>
<tr>
<td></td>
<td>Lady finger</td>
</tr>
</tbody>
</table>

A. 16  
B. 15  
C. 25  
D. 24
6. The book is lighter than the bouquet. The bag is lighter than the basket. The bouquet is lighter than the bag. The correct descending order of the given items according to their weights is 

A. Basket, Book, Bouquet, Bag  
B. Basket, Bag, Bouquet, Book  
C. Book, Bouquet, Bag, Basket  
D. Bouquet, Book, Basket, Bag

7. There is a definite relationship between the pair of figures on either side of ::. Identify the relationship between the given pair and find the missing figure.

```
2  4  6  8  1  3  5  7  9
```
```
1  3  5
```
```
? 
```
```
2  4  6  8
```

A. A  
B. B  
C. C  
D. D

8. Find the missing number.

```
498  506  514  ?  530
```

A. 552  
B. 521  
C. 523  
D. 522

9. Payal is facing the Airport. If she makes a \( \frac{3}{4} \) turn to her left, then what will she be facing now?

A. Hospital  
B. School  
C. Museum  
D. Church

SPACE FOR ROUGH WORK
Q1. Answers the following as per the instructions.

A. Name the following:-
   a) Two saprophytic plants____________,__________
   b) Two deciduous trees _______________,________________
   c) Two fixed aquatic plants______________,___________
   d) Two parasitic plants ________________,____________
   e) Two coastal plants__________________________,__________

B. Fill in the blanks:-
   a) In desert plants, the leaves are modified into______________
   b) Saprophytes obtain food from___________ and ___________ materials.
   c) ______________ and ________ are the fibers obtained from plants.
   d) Epiphytes obtain water from the __________ present in air.
   e) Plants such as _________________and ______________ are used in medicines.

C. Correct the following statements:-
   a) Aquatic plants have stomata on the lower side of their leaves
   b) Non-green plants can make their food.
   c) Chlorine is used to test presence of starch.
   d) Mangroves grow in coastal areas.
   e) Coralroot is an insectivorous plant.

Q2. Devesh saw a documentary on NatGeo that about 65% of the forest cover of Guinea Island has been cleared off for various reasons. What can be the possible reasons and outcomes of this deforestation? Write any three points for reasons and outcomes, each on a ruled 4 paper and attach it to the worksheet.

*You can learn more about deforestation by opening the link
https://www.youtube.com/watch?v=4ZrC5BReSdE


WORKSHEET - 2

LEARNING BY DOING: little hands at work!

A. REDUCE, REUSE, RECYCLE

Take any discarded earthen or ceramic pot or container and grow your own kitchen garden. Plant any three seeds from the following Herbs - Rosemary, Mint, Oregano, Basil, Fenugreek, Coriander.

Make an observation table on a scrape file and fill the details such as:

1. Time taken for the sprouting of the seed.
2. Time taken for the appearance of the first leaf.
3. Time taken by the plants to attain height of 5 to 6 inches.
4. Compare the three herbs and infer the observation.
5. Write down the uses of the three Herbs you chose.
6. Paste the pictures of the herbs you have chosen.

B. BE SCIENTIFICALLY SMART; BE INTERNET SAVVY – www.parenting.firstcry.com

Explore the website given above and answer the following questions on a ruled A4 size sheet.

1. What can be the maximum speed achieved by a tiger?
2. Why dogs are used by defence personnel to find explosives etc?
3. What is the name given to a group of dolphins?
4. How many bones and muscles are there in an elephants’ trunk?
5. What purpose do the spots on a giraffe serve?
6. Name a few countries that have lion as their national animal.
7. Sharks have no bones in their bodies. What is their skeleton made of?
8. How do whales communicate with each other?
9. Why do camels have a thick coat on their body?
10. Cheetahs can’t roar - true or false.

C. MIGHTY MIGRATIONS BY TINY TWEETERS:

Prepare a project report on 5 common birds found in Delhi in a Scrap file along with their pictures. The report should have the following points:

1. The names of the birds
2. The life spans
3. Feeding habits
4. Place where it makes its nest
5. Habitat
6. Endangered status

Also write about any three birds that migrate to Delhi in different seasons. Write about:

1. Their names.
2. Country from which they migrate.
3. For how much time they stay in Delhi.
4. Reason for migration.

D. Plan a visit to a Zoo. Look at the various animals there; the places provided to them as their shelters. Now, using clay, straws, cardboards, cotton and other materials, make a home for your favorite pet.

Keep in mind the climate impact while making the shape of the house and the material you use.
Q.1. Explore and list out the facts between the highest peak of the world and the highest peak of India on the basis of the following parameters.

<table>
<thead>
<tr>
<th>THE HIGHEST PEAK OF THE WORLD</th>
<th>THE HIGHEST PEAK OF INDIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Location:</td>
<td></td>
</tr>
<tr>
<td>Height</td>
<td></td>
</tr>
</tbody>
</table>

Q.2. Give reason.

1] It is difficult to reach the Mount Everest.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

2] It is difficult for the enemies of India to break the sense of unity amongst Indians.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Q.2. Define the following terms.

1] Unity- ____________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

2] Mountaineer _________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Q.3. Differentiate between

<table>
<thead>
<tr>
<th>ISLAND</th>
<th>PENINSULA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q.4. Name them –

1] The first Indian woman who climbed the Mt. Everest- B____CH____ND____ P____L
2] The neighbouring country which lies to the south of India – S____ L____N____
3] The water body that lies to the south of India- ____N____ N _______ N
4] The state of India which is called Paradise on Earth- J____M____ K____S____R
5] The mountains that lie to the north of India- T____ H____L____S

Q.5. Mark the following places on map of India and develop their keys.

1] The waterbody lies to the west of India

2] The island that lies to the east of India

3] Srinagar is the capital of this state

4] The highest mountain peak lies in this country

5] The neighbouring country that lies to the east of India
INTEGRATED PROJECT

OUR MINERAL RESOURCES

Gather information on different types of minerals that are found in different states and collect few samples like copper wire, coal, salt etc. List out various ways – How can we conserve minerals well.

<table>
<thead>
<tr>
<th>ROLL NO-</th>
<th>STATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 TO 10</td>
<td>JHARKHAND</td>
</tr>
<tr>
<td>11 TO 20</td>
<td>CHHATTISGARH</td>
</tr>
<tr>
<td>21 TO 30</td>
<td>BIHAR</td>
</tr>
<tr>
<td>31 ONWARDS</td>
<td>MADHYA PRADESH</td>
</tr>
</tbody>
</table>

- Map activity: Mark the following places on the world map OF India where the following minerals are found in abundance.
  - 1] BIHAR- iron
  - 2] KARNATAKA-gold
  - 3] MADHYA PRADESH- copper
  - 4] JHARKHAND- coal
  - 5] OFF THE COAST OF MAHARASHTRA- petroleum

- A globe is a round rock which contains a hollow cavity lined with crystals. Search how is it formed and list down some of its uses.

- Draw a pictograph of variety of minerals found in human body. Paste or draw pictures of minerals beautifully on A-4 size sheet.

- Write a letter to your grandfather telling him about the information you have gathered on the topic- Minerals.

- खनिज तत्वों को बचाने हेतु विज्ञापन तैयार करे.
ACTIVITY

Visit the Doll’s Museum, Dehi:- The students will visit this place, take photographs inside or outside the building with their family’s presence. Answer the following questions after exploring the museum and write on A-4 pastel sheet, paste the photographs also.

1) In which year was this museum established?
2) Which was the basic reason behind setting up of this museum? Who took the final decision of maintaining the museum?
3) Who was the founder of this museum?
4) There are many dolls which have been gifted to India by other countries. Name any five countries
मीमासाकार कार्य
विषय - हिंदी
कक्षा - चारदर्ष

(क) आपने स्कूल पत्रिका के लिए कुछ लेख लिखा है। लेकिन उनमें से कुछ ही अमूर्तिया हैं। उन अमूर्तियों को पाया, किर तथा दिनांक नहीं परिभाषित किए गए हैं।
- इंटरनेट अन्वयनार का सबसे लोकप्रिय माध्यम बनकर उद्वेगा है। आज चारों और इंटरनेट की खुश भूमि है। कमयाब व्यक्ति के भाषा दुबारा इसलिए ज्ञातकों कर दी जा रही है। इंटरनेट द्वारा आपकी भी प्रकार की आने में मदद कर सकता है। इससे आप सवाल-जवाब कर सकते हैं। पत्र लिख सकते हैं। इसमें धार वैदिक राष्ट्रसंघीय तिकटें या नक्काशी लिखें जा सकते हैं। आज की दुनिया इंटरनेट की दुनिया है।

(ख) इक्कियों का मेला संभाग
- उजछन
- टप-टप
- कल-कल

(ग) निम्न वाक्य पढ़कर रेखांकित वाक्यों के अर्थ लिखो।
- फल खाने से स्वास्थ्य हीरू रहता है।
- परिश्रम का फल मीठा होता है।
- मैंने मां के लिए हार खारीदा।
- अब्होज्ना न करने से नाम प्रतिमोहिनी सेवा हार गया।
* क्रिया - काम का करना या होना।
- दुर्गा में अपने पशिकार के साथ समय व्यतीत करो। उनके कार्यों को देखकर अपने तथा फिर कींडी पैर ना कींडी को दिशा गार रुझान पर लिखे।

 किसने                       कैसा
 1.                       
 2.                       
 3.                       
 4.                       
 5.                       

* इससे दो भुगतान लिखकर जिन्हें आपकी समय दार में मानकता वाला करते हुए बोलती है।
- इससे लो पूरा दार जिस पर उठा रखा है।
 1.                       
 2.                       

* अपने नाम के वांछित वर्ण से गुरु होने वाली पैरा संभाल लिखो।

 संभाल:                       
 संभाल:                       

* आप दुर्गा में जहाँ भी भ्रमण के लिए गार उन स्थानों के नाम लिखो तथा उनसे संबंधित दो दो विशेषण शादित्त लिखो।

 संभाल:                       
 संभाल:                       
 संभाल:                       
 संभाल:                       

WORKSHEET - 3

अपठित गद्यांश

निम्न गद्यांश पढ़कर यूज़र गरे प्रश्नों के उत्तर दीजिए।

प्रतिकाल का दृष्टी को ही अद्वितीय और आकर्षक होता है। पृष्ठांकने वातावरण में शीतल हवा वहती है। पैड़ों पर पड़ी चाँद चलती है। बागी में खिले रंग-बिंगे फूल फूलों पर मैंडराती तिलकियाँ धारापर पड़ी ओँग और हवा से अंधारे बेड-पीड़ी बहुत सुंदर लगती हैं। इस्म सामय और करना स्वास्थ्य के लिए लाभकारी व शुभद होता है। क्षिरे के आलस्य दूर भागता है और कुछ फलों आती है। जो विन्यसित सुंदर अल्धी उठकर प्रतिकाल की पानी वातावरण में अपना ध्रुव समय बिलाता है, उसका दिन कड़ा आदरा बीतता है।

प्रश्न - गद्यांश में से विषयक वाद छाँटकर लिखिए?

उत्तर -

प्रश्न - उपरोक्त गद्यांश में से गुम कर छाँटकर लिखिए?

उत्तर -

प्रश्न - दो संयुक्तकार छाँटकर लिखिए?

उत्तर -

प्रश्न - गद्यांश पढ़कर अपनी अनलिपि के अनुसार प्रतिकाल का दृष्टि अनारें।
WORKSHEET – 4

स्थानांतरक गैरवन

* अगर घरेलू - पौर्ण सभी कोल पाए, तो वे आपसे क्या बातें करते?
  संबंध निर्मित करे।

* कहाँ में कसाया गया समस्त कार्य दौड़ाएं।
* राजदीनी तथा पितारा पुस्तक की कहानियाँ पढ़े तथा अंशातें धारण करें। (पाठ 1 से 5)

* शब्द कोश (ictionary) निर्मित करें। (स्वर)
* प्रत्येक स्वर से दो - दो शब्द चित्र साहित्य।
SUBJECT – COMPUTER
❖ Design a logo for “Eat Right Club” of your school in Paint 3D.
❖ Make your own dictionary starting from A-Z on “New Age Technology”
   It would be as easy as A- Apple 
   B- Bluetooth 
   C- Core processor etc.
   (NOTE: Send the homework on e-mail id: mapssclass4@gmail.com or
   you can bring it in a CD)

SUBJECT – ART
❖ Pg- 16
   TOOTHBRUSH SPLATTER ACTIVITY –
   Colour the picture using a toothbrush with yellow and green water colour.

❖ Pg- 18
   FINGER PRINT IMPRESSION ACTIVITY –
   Follow the steps to create a dinosaur using your hand and finger prints on
   the facing page.

❖ Pg- 21
   STENCIL AND JUTE IMPRESSION ACTIVITY –
   Place the given stencil on the sheet given. Now, take jute pieces from the
   material kit and dip them in different poster colours. Give impressions on
   the body of the creature one by one as shown to complete the picture.

❖ Prepare a painting on A3 size sheet with half inch border.
   • Any medium to be used.
   • Personal details to be mentioned at the back side of the sheet.
   • Topics :- choose any one
     1) South Korea – as I see it
        (Technology, Beauty, Tourism, Sports, Culture etc.)
     2) Legendary Indian Princess Huh Hwang-ok to Korea
        (Ayodhya, Queen Heo Memorial)
     3) Korea and India’s independence movement
        (March 1\textsuperscript{st} Movement, 15\textsuperscript{th} August – Liberation day)