## **PREFACE**

"The goal of education is the advancement of knowledge and dissemination of truth" — Joh F Kennedy

The real objective of education is to enrich the lives of students and create articulate and expressive thinkers who are socially responsible, resilient, and active citizens of the world. Education is about teaching students, not subjects making them lifelong learners. Engaging students in their learning, and maximizing the potential of each and every child is the real purpose of education. Looking beyond the child's intellect and focussing upon the holistic grooming is the focus of the school. Making learning as a life long journey is the very purpose of education for which the institution is committed for.

#### **OBJECTIVES OF CURRICULUM**

- This curriculum is aimed at building the faculty of reasoning and channeling the thoughts into productive learning.
- Give the opportunity to maximize the pupil's potential.

"The function of education is to teach one to think intensively and critically. Intelligence plus character, that is the goal of true education"

—Martin Luther King Jr.

## EXAMINATION SCHEDULE (FIRST TERM)

<u>FIRST PERIODIC</u>			
Date	Day	Subject	
14.07.17	_	Computer	
21.07.17	_	Science	
28.07.17	_	English	
04.08.17	_	Hindi	
11.08.17	_	Social Science	
18.08.17	_	Maths	

# First Periodic 14th July to 18th August (PTM : 9th September 2017) Guidelines :

- Regular classes will be held after each test and no holidays will be observed in between the tests.
- No re-test will be conducted at any level.
- ⇒ First periodic will be conducted for 20 marks.
- Duration of exam will be 1.00 hour.
- It will be in the form of weekly tests from mid of July and till mid of August 2017.
- 30% of the entire syllabus will be covered in the first periodic.
- 10 marks of the First Periodic will be added to Half-Yearly Exam for Classes IV–V.

  ■ INDEXES IV

  ■ INDEXES

	HALF-YEA	<u>IRLY</u>
Date	Day	Subject
15.09.17	_	Computer
22.09.17	_	Science
28.09.17	_	English
06.10.17	_	Hindi
13.10.17	_	Social Science
20.10.17	_	Maths

# Half-Yearly 15th Sept. to 20th Oct. (PTM : 4th November 2017) Guidelines :

- **○** No re-test will be conducted at any level.
- ➡ Half-Yearly Exam will be conducted for 60 marks and 50% weightage of the same will be taken + 10 Marks will be added from First Periodic + 5 Marks Assessment will be there for maintenance of notebooks and 5 marks for subject enrichment activities = Total marks 50.
- Duration of exam will be 2.00 hours.
- ◆ 60% of the entire syllabus will be covered till the Half-Yearly and 30% of the First Periodic will be added to the 30% Half-Yearly syllabus.
- 10% weightage of Half-Yearly Syllabus will be covered in Yearly Exam.

# EXAMINATION SCHEDULE (SECOND TERM) SECOND PERIODIC

	SECOND PER	RIUDIC
Date	Day	Subject
24.11.17	_	Computer
01.12.17	_	Science
08.12.17	_	English
15.12.17	_	Hindi
22.12.17	_	Social Science
29.12.17	_	Maths

# Second Periodic 24th Nov. to 29th Dec. (PTM : 20th Jan. 2018) Guidelines :

- Regular classes will be held after each test and no holidays will be observed in between the tests.
- ➤ No re-test will be conducted at any level.
- Second periodic will be conducted for 20 marks.
- Duration of exam will be 1 hour.
- It will be in the form of weekly tests from 24th Nov. and till 29th Dec. 2017.
- **○** 30% of the entire syllabus will be covered in the Second Periodic.
- 10 marks of the Second Periodic will be added to yearly exam for classes IV-V.

DATES FOR THE ANNUAL EXAM			
Date	Day	Subject	
28.02.18	<u> </u>	Computer	
02.03.18	<del>_</del>	Science	
06.03.18	<del>_</del>	English	
09.03.18	<del>_</del>	Hindi	
13.03.18	<del>_</del>	Social Science	
16.03.18	_	Maths	

# Yearly Exam 28th Feb. to 16th March (PTM : 28th March 2018) Guidelines :

- ⇒ No re-test will be conducted at any level.
- Duration of exam will be 2 hours.
- → Yearly Exam will be conducted for 60 marks and 50% weightage
  of the same will be taken + 10 Marks will be added from Second
  Periodic + 5 Marks Assessment will be there for maintenance of
  notebooks and 5 marks for subject enrichment activities = Total
  marks 50.
- Syllabus complete Second Periodic + 10% Syllabus left + 10% weightage of Half-Yearly Syllabus.
- Co-Scholastic activities will be graded on 5 point grading scale (A to E).
- **○** Life Skills will also be graded on 5 points scale (A to E).

## ASSESSMENT OF VARIOUS SKILLS, GROUP DISCUSSION & PROJECTS

#### **VARIOUS SKILLS**

SUB. (ENGLISH)	DAY	PD-1	PD-2	PD-3
Listening Skills	Monday	10.07.17	16.10.17	12.02.18
Speaking Skills	Monday	03.07.17	23.10.17	19.02.18
Reading Skills	Monday	17.07.17	30.10.17	26.02.18
1				
SUB. (HINDI)	DAY	PD-1	PD-2	PD-3
SUB. (HINDI) Listening Skills	<b>DAY</b> Wednesday	<b>PD-1</b> 12.07.17	<b>PD-2</b> 18.10.17	<b>PD-3</b> 21.02.18
, , ,				
Listening Skills	Wednesday	12.07.17	18.10.17	21.02.18

#### **GROUP DISCUSSION**

SUBJECT	DAY	PD-1	PD-2	PD-3
Social Studies	_	24.07.17	13.11.17	29.01.18
Science	_	31.07.17	06.11.17	05.02.18

#### **INTEGRATED PROJECT - 20.12.2017**

Note: Individual Projects will be given in Summer and Winter Holidays.

**ENGLISH** 

**Book** : The English Channel - (Coursebook-4)

The English Channel (Practice Book)

: Practice Manual

**Ist Periodic** 

Lesson-1 : The Raindrops
Lesson-2 : The Elephant Feast
Lesson-3 : The Silver Feast
Poem : In My Head

Poem : Five Little Brothers

**Grammar**: Simple Tenses (Present, Past, Future)

: Punctuation (Capital letter, Full stop)

: Subject-Predicate

: Nouns-types, Number, Genders

: Type of Sentences

Writing Skills: Informal Letter, Paragraph writing

Reading Skills: Unseen Passage

**Listening Skills**: Comprehened the passage

Speaking Skills: Poem Recitation [In My Head/Five Little

Brothers]

: Speaking on a given topic (Extempore)

Half-Yearly

Lesson-1 : The Raindrops

Lesson-4 : The Old Green Door
Lesson-5 : Hector Humming Bird
Lesson-6 : Stars with Fuzzy Tail
Lesson-7 : Theme for a Dream

Poem : The Swing

**Grammar**: Continuous Tenses (Present, Past, Future)

: Punctuation (Comma, aporstophe): Articles, Pronouns and its Types: Nouns-Types, Numbers, Genders

Writing Skills: Story writing on the given outline

: Paragraph writing, Dialogue completion

Reading Skills: Unseen Poem

Listening Skills: Complete the story on the basis of your

listening.

**Speaking Skills**: Poem Recitation (The Swing)

: Describe the given picture (Pg. 61)

**IInd Periodic** 

Lesson-8 : Collection Lesson-9 : The Encounter

Lesson-10 : Lights ! Camera ! Action !
Poem : The Pets in the Dream
Poem : Grasshopper Green

**Grammar**: Perfect Tenses (Present, Past, Future)

: Preposition, Punctuation (Inverted commas,

Hypen)

: Adverb and its types Writing Skills : Paragraph writing

: Diary Entry, Picture composition

**Reading Skills**: Unseen passage **Listening Skills**: Listening for details

Speaking Skills: Poem Recitation [The Pets in the Dream/

Grasshopper Green], Role play (Pg. 117)

**Annual Exam** 

Lesson-11 : Exploring the Set Lesson-12 : Crime Never Pays

Lesson-10 : Lights ! Camera ! Action !

Lesson-9 : The Encounter
Lesson-8 : Collection
Lesson-3 : The Silver Feast
Poem : Frog at School

**Grammar**: Perfect Tenses (Present, Past, Future)

: Conjunctions

: Punctuation (complete): Adverb and its type

: Articles

Writing Skills: Formal Letter (Application), Paragraph

writing

: Dialogue writing

Reading Skills: Unseen Poem

**Listening Skills**: On the basis of year long assessment **Speaking Skills**: On the basis of year long assessment

	Reader of	the Month Activities (2017-18)
Month	Date	Activities
April &		Sequencing of the story.
May	11.05.17	l
July	04.08.17	Narrate the story in your own words.
August	08.09.17	Comprehend your readings.
Sept.	06.10.17	Role play of your favourite character
		from your reading of the month.
Oct. &		Sequence the story and write the
Nov.	01.12.17	teaching behind it.
Dec. &		Prepare a pocket story book out of the
Jan.	12.01.18	story books read so far with pictures &
		dialogues.
February	23.02.18	Assessment of year long readings
		through a worksheet.
	Intra Class	Activities Schedule For Fridays
Date	Activity	
	•	Handwriting
	•	5.17, 4.8.17, 1.9.17, 6.10.17, 3.11.17, 1.12.17,
		.1.18, 2.2.18, 2.3.18)
05.05.17	•	pell Check, Vocabulary and Handwriting
11.08.17		pell Check, Vocabulary and Creative writing
01.12.17		nglish Olympiad
15.12.17	English Sp	pell Check, Vocabulary and Creative writing

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# Intra Class Activities Schedule on every Friday of the Month

	every Friday of the Month
<b>Date</b>	Activity
	Hindi Handwriting
	(27.4.17, 19.5.17, 25.8.17, 27.10.17, 29.12.17, 23.2.18)
07.07.17	Hindi Spell Check, Vocabulary and Creative writing
27.10.17	Hindi Spell Check, Vocabulary and Creative writing
28.12.17	Hindi Spell Check, Vocabulary and Creative writing

MATHS }

**Book** : Mathsight (Britanica Learning)

: Practice Manual - Pages related to the chapter

**Ist Periodic** 

Chapter-1 : Large Numbers

Chapater-2 : Addition

Chapter-13 : Data Handling

Chapter-8 : Geometry (Ex. 8.1 to 8.3, Ex. 8.9)

Activity 1 : To explore the writing of large numbers.

Activity 2 : To make students more familiar with Roman

Numbers using match stick challenge.

Half-Yearly

Chapter-2 : Addition
Chapter-12 : Patterns
Chapter-3 : Subtraction
Chapter-4 : Multiplication

Chapter-6 : Factors (Ex. 6.1, 6.5 to 6.7)

Chapter-8 : Geometry (Ex. 8.1 to 8.5, 8.7, 8.8)

**Activity 1**: Find the prime numbers using sieve of

Erosthoners.

**Activity 2** : To make students think and guess the pattern

from the given grid.

**IInd Periodic** 

Chapter-6 : Factors & Multiples (Ex. 6.2 to 6.4)

Chapter-7 : Understanding Fractions

Chapter-10 : Time Chapter-11 : Money

Chapter-8 : Geometry (Ex. 8.6, 8.10)

Activity 1 : To observe and study the currency used in

the country.

**Activity 2** : To enable students to find the multiple of a

given number.

Annual Exam

Chapter-5 : Division

Chapter-9 : Metric Measures

Chapter-8 : Geometry Chapter-3, 5, 6, 7, 8, 9, 10, 11

# Intra Class Activities Schedule on every Friday of the Month

Date Activity
 28.04.17 Number Handwriting & Number Dictation Mental Ability and Tables
 18.08.17 Number Handwriting & Number Dictation Mental Ability and Tables
 10.11.17 Maths Olympiad
 19.01.18 Number Handwriting & Number Dictation Mental Ability and Tables

## SCIENCE

**Books**: Universal Science: Pearson

: Practice Manual will be taken up

chapterwise.

**Ist Periodic** 

Lesson-1 : Adaptation in Plants

Lesson-2 : Leaves - The Food Factory of Plants

Lesson-3 : Adaptation in Animals Lesson-4 : Reproduction in Animals

Half-Yearly

Lesson-2 : Leaves - The Food Factory of Plants (10 Marks)

Lesson-5 : Food and Health Lesson-6 : Teeth and Digestion

Lesson-7 : Keeping Safe Lesson-8 : Clothes We Wear

**IInd Periodic** 

Lesson-9 : Our Universe

Lesson-10 : Environment and Pollution Lesson-11 : Weather, Air & Water

Lesson-12 : States of Matter

**Annual Exam** 

Lesson-13 : Force, Work & Energy (8 Marks)

Lesson- : 5, 9, 10, 11, 12

Activity:

- 1. To test the presence of starch in potato.
- 2. To study the digestive system of human body.
- 3. To purify contaminated water by sedimentation, decantation and filteration.
- 4. To study the solubility of different substances in water.

# Intra Class Activities Schedule on every Friday of the Month

Date Activity

13.10.17 Science Olympiad

12.01.18 Science Diagrams and Key Terms

## SOCIAL SCIENCE

Text Book : My Wonderful Book of Social Studies -

Cardova

: Practice Manual

**Ist Periodic** 

Chapter-16 : Means of Transport

Chpater-7 : The Climate of Our Country
Chapter-2 : The Northern Mountains
Chapter-3 : The Northern Plains
Chapter-20 : Our National Symbols

**Group Discu**: Ch-1 India: Our Country **Project**: Ch-12 Our Mineral Resources

Gather information on different types of minerals found in different States and collect few samples like coal, copperwire, salt etc. List out various ways - How can we conserve

mineral wealth?

**Activity** : Ch-2 The Northern Mountains

1. Design a pamphlet and write a slogan to save mountains by avoiding cutting of trees

or deforestion.

Ch-3 The Northern Plains

Collect various facts about Punjab and Assam on the basis of capital city, dresses, visiting places, dances, festivals, food and

language.

Map Activity: Mark five places on map of India where the

following minerals are found in abundance:

- 1. Bihar Iron
- 2. Karnataka Gold
- 3. Madhya Pradesh Copper
- 4. Jharkhand Coal
- 5. Off Coast Maharashtra Petroleum

#### Half-Yearly

Chapter-9 : Soils of India

Chapter-4 : The Western Desert Chapter-5 : The Southern Plateaus

Chapter-14 : Our Agriculture

Chapter-16 Chapter-20

Group Discu. : Ch-10 Our Forest Wealth
Project : Ch-11 Our Water Resources
Activity : Ch-4 The Western Desert

1. Design a poster and make people of urban area aware of the importance of water in

their life.

Ch-5 The Southern Plateau

2. Survey - Islands contribute to the maintenance of geographical conditions of the world. Why?

3. Group Discussion - Ch-10 Our Forest Wealth Project Work - Ch-11 Water : Our Resources

- (a) Sources of water resources (Web Chart)
- (b) Importance of Rainwater Harvesting.
- (c) Situation based question
- After returning back from a trip you found that no water is

available for you and your family at home.

What would happen?

**Map Activity**: Mark the following places on the map:

- The first State to adopt rainwater harvesting system.
- A State which is named due to five rivers which flow through here.
- A State where the Ganga originates from.
- A State where river Brahmaputra enters India from Tibet.
- The Indus river enters Pakistan from this state. (Viva)

#### **IInd Periodic**

Chapter-13 : Human Resources
Chapter-15 : Our Industries
Chapter-8 : Natural Resources
Chapter-19 : Our Rights and Duties

Chapter-6 : The Coastal Plains and Islands Group Discu. : Ch-18 Local Self Government

Project : Ch-21 Our Culture

**Activity**: Ch-11 Our Natural Resources

Design a flow chart of Natural Resources and paste their pictures. Make a pamphlet showing soil conservation from being

erroded.

: Ch-19 Our Rights and Duties

Make pla-cards mentioning the rights and

duties of the citizens of India.

**Group Discu.** : Ch-18 Local Self Government

**Project Work** : Ch-21 Our Culture

Survey : Delhi is 'Mini India'. Paste pictures and write

about important points including dresses, languages, food, festivals, dances, architecture of India including Sheesh Mahal

(Delhi).

Map Activity: Mark the following places on the map of

India:

(a) A State where Kashmiri is spoken.

(b) A State where people wear lungi, shirt.

(c) A State where ghoomar dance is famous.

(d) A State where Rath Yatra is a famous festival.

(e) The capital city of India where Sheesh Mahal is situated.

\* Viva

#### **Annual Exam**

Chapter-17 : Means of Communication

Chapter-22 : They made History

Chapter-13, 15, 6, 19, 8, 4

Note: 14.07.17 Social Science Olympiad

## COMPUTER

Book : IT Planet

**Ist Periodic** 

Chapter-1 : History of Computer

Chapter-2 : Classification of Computers Chapter-3 : Inside the System Unit

Activity-1 : (Hands-on-work) Open writer, type the

names of different types of desktop

computers and mobile devices.

Activity-2 : Draw a system unit in Tux Paint and label its

parts.

Activity-3 : Paste the pictures of different calculating

devices on an A4 size sheet.

**Half-Yearly** 

Chapter-2 : Classification of Computers

Chapter-5 : Knowing EDUBUNTU
Chapter-6 : Personalizing Edubuntu
Chapter-9 : Libre office impress

Activity-1 : Draw the different storage devices in Tux

Paint.

Activity-2 : (Hands-on-work) Create slide presentation

on the topic - 'Festivals of India' in Libre

Office Impress.

Activity-3 : (Hands-on-work) Create slide presentation

on the topic - 'Global Warming' in Libre

Office Impress.

**IInd Periodic** 

Chapter-1 : History of Computer

Chapter-5 : Knowing EDUBUNTU
Chapter-4 : Computer Memory

Chapter-7 : Word Processor

Chapter-8 : Working with Writer

Activity-1 : Type a paragraph on the topic 'My School,

My Pride'.

Activity-2 : Write an application to the Principal of your

school for granting leave for two days.

Activity-3 : Create a presentation on the topic 'Internet

and Services' in Libre Office Impress.

Annual Exam

Chapter-10 : Internet

Chapter-4 : Computer Memory
Chapter-7 : Word Processor
Chapter-8 : Working with Writer
Chapter-3 : Inside the System Unit
Chapter-6 : Personalizing Edubuntu
Chapter-9 : Libre office impress

Note: 21.07.17 School Cyber Olympiad

G.K.

Book : G. K. Planet

: Current Affairs of the month & logical

reasoning.

**APRIL-MAY** 

Ch-1 : India at a Glance

Ch-2 : Famous Monuments of India

Ch-3 : Collective Nouns
Ch-4 : The Animal Kingdom
Ch-5 : Carnivorous Plants
Ch-6 : Abbreviations

Ch-7 : Professions

Ch-8 : Important Documents and Cards

Ch-9 : In a Doctor's Clinic : Review Sheet - 1

Activity : Paste pictures of five monuments of Delhi

with its one feature and name of its founder

in A-4 size sheet.

<u>JULY</u>

Ch-10 : Playing Fields

Ch-11 : Famous Books and Authors

Ch-12 : My Body-Teeth Ch-13 : Exploring Nature

Activity : Write five ways of conservation of the water

bodies.

<u>AUGUST</u>

Ch-14 : Objects and Sounds

(17)

Ch-15 : Famous Foods
Ch-16 : Defence Mechanisms
Ch-17 : Festivals and Fun
Activity : Paste the picture of a Woman Airforce Pilot

and prepare bio-data including the following points: Name, Date of birth, parents, place,

education, achievements.

**SEPTEMBER** 

Ch-18 : Famous Politicians of India

Ch-19 : Sobriquets

Ch-20 : Have You Gone NUTS?

: Review Sheet - 2

Activity : Name and paste the pictures of the Chief

Minister of the given States: Delhi, UP,

Gujarat, Rajasthan, Punjab.

**OCTOBER** 

Ch-21 : Male-Female

Ch-22 : Animals in Movies Ch-23 : Famous Metros

Ch-24 : Satellites and Astronauts

Activity : Prepare a pamphlet on NASA. Paste its Logo.

Write about: (1) Its full form (2) Director of NASA (3) Aim & objective of NASA (4)

Location of NASA.

**NOVEMBER** 

Ch-25 : Famous Inventions Ch-26 : All In Numbers

Ch-27 : The Great Indian Warriors

Ch-28 : The Sound of Music

Activity : Name and paste the pictures of five Music

Directors (Bollywood) and mention their

famous song and movie.

**DECEMBER** 

Ch-29 : Global Warming

Ch-30 : Proverbs

Ch-31 : All About the CG

: Review Sheet - 3

Activity : Write five proverbs with their meaning.

**JANUARY** 

Ch-32 : India's Best

**(18)** 

Ch-33 : Famous Artists Ch-34 : Sports Trophies Ch-35 : My Computer

**FEBRUARY** 

Ch-36 : Famous Indian Musicians

Ch-37 : T.V. Time

Ch-38 : Famous Quotes

: Review Sheet - 4

: Skill Building and Drill

Activity : Paste the picture of five icons of computer

with their names and usage.

#### G.K. Assessment

#### (Text Book, Reasoning and Current Affairs)

เขเดกเท	Date
April-May	12.05.2017
July	28.07.2017
September	01.09.2017
October	06.10.2017
November	17.11.2017
December	22.12.2017
January & February	26.02.2018

### MORAL SCIENCE

Book : Dew Drops & Value Activities

APRIL-MAY

Ch-1 : Eat to Live, Don't Live to Eat

Value Card Act. : Webchart highlighting the benefits of

eating healthy food.

G. Senstivity Act. : Card making-complementing each other.

JULY-AUGUST

Ch-2 : Being Sportive .... The Game of Life

Value Card Act. : Choose your Role Model

G. Senstivity Act.: Discuss about profession where men and

women work together as a team.

**SEPTEMBER-OCTOBER** 

Ch-3 : Success - aspiring higher

Value Card Act. : Doing your best

G. Senstivity Act. : Team work

**(19)** 

**NOVEMBER-DECEMBER** 

Ch-4 : Forgiveness .... Synonym of Godliness

Value Card Act. : Respect G. Senstivity Act. : My Family

JANUARY-FEBRUARY

Ch-5 : Celebrating Relations ... the bond of

Happiness

Value Card Act. : Celebrating Diversity

G. Senstivity Act. : My Feelings

ART & CRAFT

**Book** : PMP Planet

**APRIL** 

Book Work : Seashore, Doll (origami)

MAY

File Work : Jamun Tree, Snail

<u>JULY</u>

File Work : Kathputli, Joker

**AUGUST** 

Book Work : Rapunzel, Windmill (ice-cream stick

pasting)

File Work : Monster (stencil work)

**SEPTEMBER** 

File Work : Flamingo, Crocodile

**OCTOBER** 

Book Work : Monkey & Capseller

File Work : Woodpecker, Friendship Day

**NOVEMBER** 

File Work : Mouse, Playground

**DECEMBER** 

File Work : Rainy season, Jungle scene

**JANUARY** 

File Work : Greeting Card, Caterpillar

**FEBRUARY** 

Book Work : Lantern, Father Reading Newspaper

MUSIC

20

#### **INSTRUMENTAL**

April : Teen taal + Kehrwa taal on tabla

May : Basic patterns on drum July : Kaida in teen taal on tabla

August : Kaida in teen taal and bal on tabla, Tukra's September : (Revision of syllabus) (April to August).
Ooctober : Basic pattern & Kehrwa on Drum

November : Dadra taal on tabla and Tukra's

December : Jhaptaal on Tabla

January : Western Dadra Pattern on Tabla and Congo,

Drum

February : (Revision of syllabus) (October to January).

**VOCAL** 

April : Bengali Song May : School Song July : Patriotic Song

August : Bhajan

September : Gandhi Song October : Gurbani

November : Christmas Carol

December : Patriotic Song/Saraswati Vandna

January : Shiv Vandna February : Revision

## DANCE

First Term

April : Warm-up exercises and body movements

with count

May : Aerobics rhythmic body movement

July : Krishna dance August : Folk dance

Second Term

September : Classical hands moves (Mudra) and teen taal

(foot work)

October : Semi classical dance

November : Classical Kathak dance (hastak, chakkar)

Third Term

December : Free style dance step January : Hip-Hop dance steps

(21)

February : Revision of Whole Syllabus

Grading

March : Test of Evaluation

## CLAY MODELLING

April : Creative shapes and design

May : Slab method : Relief work, Standing figure

JulyHuman Face - Nose, Ears and EyesAugustMonsoon scene, Aquatic sceneSeptemberElephant and Jungle scene

October : Transport - Metro and Future car November : Ganesha and Diwali composition December : Santa Claus and Christmas Tree

January : Animals - Horse and Horse Rider Comp.

February : Monuments - Qutab Minar

### PHYSICAL EDUCATION

#### **APRIL**

Week-1 — Card 1 : Athletics Week-2 — Card 2 : Kho-Kho

Week-3 — Card 3 : Arch ball chase Week-4 — Card 4 : Interupting the ball

#### JULY

Week-1 — Card 1: Badminton

Week-2 — Card 2 : Quick Runs (Ball Relay)
Week-3 — Card 3 : Playing-2 against 1
Week-4 — Card 4 : Dribble and pass

#### **AUGUST**

Week-1 — Card 1: Table Tennis

Week-2 — Card 2 : Three court Dodge ball Week-3 — Card 3 : Relay (Tunnel ball) Week-4 — Card 4 : Roads and Lanes

#### **SEPTEMBER**

Week-1 — Card 1: Volley Ball

Week-2 — Card 2: Relay (Arch ball)

Week-3 — Card 3: Skipping

Week-4 — Card 4: Athletics (Shuttle Run)

#### **OCTOBER**

Week-1 — Card 1: Basket Ball

Week-2 — Card 2 : Relay (Arch and Tunnel ball) Week-3 — Card 3 : Chasing games (Tag games)

Week-4 — Card 4 : Rhythmic activities

#### **NOVEMBER**

Week-1 — Card 1 : Quick Runs (cricket)
Week-2 — Card 2 : Understanding stretching
Week-3 — Card 3 : Relay (sitting arch ball)

Week-4 — Card 4: Athletics

#### **DECEMBER**

Week-1 — Card 1 : Jumping and Landing Week-2 — Card 2 : Fair step to a successful

Week-3 — Card 3 : Throw games

Week-4 — Card 4: Football

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### **JANUARY**

Week-1 — Card 1: Aerobics

Week-2 — Card 2 : Fill your bucket Week-3 — Card 3 : Pop the balloons

Week-4 — Card 4: Burst out

**FEBRUARY** 

Week-1 — Card 1: Ball Handling

Week-2 — Card 2 : Yoga

Week-3 — Card 3: Hala Hoop pass

Week-4 — Card 4 : Blind fold

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