PREFACE

"Education is not the filling of a pail, but the lighting of a fire"

The aim of imparting education is not only to increase the knowledge but also to create the possibilities for a student to invent and discover.

The purpose of this syllabus, thus, is to establish minimum basic concepts for each subject to meet the needs of all our students.

All the elements in this curriculum model amalgamate to bring out the best in every child and enable them to be on the path of continuous progress.

Contained within this booklet, is the pattern of examination and detailed datesheet for the whole session which will help a child to get prepared for assessment and evaluation with ease and also bring about uniformity in the teaching learning process.

Objectives of the Curriculum

- To identify and articulate the curriculum challenges for educating young people for the twenty first century.
- Taking care of different styles of learning i.e. audio, visual and experimental.
- The theoretical knowledge to be pursued ensuring maximum application of it.
- Correlating academics to real life situations balancing social and emotional stimulation among children and imbibe human values.
- To shape and influence the development of a national collaborative approach to curriculum.

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EXAMINATION SCHEDULE FOR SESSION 2019-20					
	<u> </u>	PERIODIC – I			
Date	Day	VI	VII	VIII	
01.07.19	Friday	English	Hindi	Maths	
05.07.19	Friday	Science	S.St.	English	
08.07.19	Monday	Fr./Skt.	Fr./Skt.	Fr./Skt.	
12.07.19	Saturday	Hindi	Maths	Science	
15.07.19	Friday	S.St.	English	Hindi	
19.07.19	Friday	Maths	Science	S.St.	

PTM on 17th August 2019

Guidelines:

- ⇒ Computer online exam will be conducted.
- ⇒ Regular classes will be held after each test.
- ⇒ No re-test will be conducted at any level.
- ⇒ First periodic will be conducted for 40 marks.
- ⇒ Duration of exam will be 1.5 hour.
- **⇒** 20% of the entire syllabus will be covered in the first periodic.
- **⇒** 5% of the First Periodic will be added to the final cumulative result.
- 10 marks will be added from first periodic+5 marks assessment will be there for maintenance of notebooks and 5 marks for subject enrichment activities = 20 marks.

<u>HALF-YEARLY</u> (2-Saturdays)						
Date	Day	VI	VII	VIII		
11.09.19	Monday	English	Hindi	Maths		
14.09.19	Thursday	Science	S.St.	English		
17.09.19	Thursday	Hindi	Maths	Science		
20.09.19	Monday	S.St.	English	Hindi		
23.09.19	Thursday	Maths	Science	S.St.		
DTM on 40th Oct 2040						

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PTM on 19th Oct. 2019

Guidelines:

- **⇒** Computer, French/SKT will be conducted on regular days.
- ⇒ No re-test will be conducted at any level.
- ⇒ Half-yearly exam will be conducted for 80 marks and 20 marks of 1st Periodic + Total marks 100.
- Duration of exam will be 3 hours.
- **⇒** 50% of the entire syllabus will be covered till the half-yearly exams.
- 20% weightage of half-yearly will be added in cumulative annual result.

	<u>P</u>	(2-Saturdays)		
Date	Day	VI	VII	VIII
02.12.19	Saturday	English	Hindi	Maths
06.12.19	Friday	Science	S.St.	English
13.12.19	Friday	Hindi	Maths	Science
20.12.19	Saturday	S.St.	English	Hindi
23.12.19	Friday	Maths	Science	S.St.

PTM on 18th Jan. 2020

Guidelines:

- ⇒ Computer online test will be conducted.
- ⇒ Regular classes will be held after each test.
- ⇒ No re-test will be conducted at any level.
- Second periodic will be conducted for 25 marks.
- ⇒ Duration of exam will be 1.5 hour.
- ⇒ 75% of the entire syllabus will be covered till second periodic.
- **⇒** 15% of the Half-Yearly will be added to the final cumulative result.

Guidelines Annual Exam

- ⇒ No re-test will be conducted at any level.
- ⇒ Yearly exam will be conducted for 80 marks and 60% weightage of the same will be taken.
- Duration of exam will be 3 hours.
- Class VI 10% of Term 1 + Full Syllabus of Term 2 (50% of whole Syllabus) = 60%
- Class VII 20% of Term 1 + Full Syllabus of Term 2 (50% of whole Syllabus) = 70%
- Class VIII − 30% of Term 1 + Full Syllabus of Term 2 (50% of whole Syllabus) = 80%
- Co-scholastic activities will be graded on a Three point grading scaling i.e. A to C.
- Life skills will also be graded on a Three point grading scale i.e. A to C.

		ENGLISH	
		ENGLISH	
Books:			
MCB	:	New Pathways	
Literature Reader	:	New Pathways	
Grammar &	:	English Communicative (PP Pub	lication)
Writing skills			
		Periodic - I	
			f Periods
Main Course Book	:	Unit 1 Growing Up	(11)
	:	How I Taught My Grandmother t	o Read
	:	Tom Paints the Fence	
	:	A Remarkable Adventure (Poem)	
Literature	:	Pret in the House (Prose)	(3)
_	:	Be a Friend (Poem)	(2)
Grammar	:	Noun	(3)
	:	Pronoun	(3)
	:	Verb	(2)
147.11	:	Adverb	(4)
Writing	:	Notice writing	(2)
	:	Diary entry	(4)
Enrichment Activi			
* Holiday Homewo	ork		
* JAM Session (2)	(2)		
* Story Enactment	(3)	11.16.77	
		Half-Yearly	(4.0)
Main Course Book	:	Unit 3 Furs and Feathers	(12)
	:	The Giant Roc	
	:	How the Cat Became	
	:	The Ant Explorer (Poem)	
	:	Unit 2 Activity Base	(1)
1.94		(Nature's Bounty)	(1)
Literature	:	Attila (Prose)	(3)
	:	Pandora and the Mysterious Box	(3)
		(Prose)	(2)
	:	You can't be that (Poem)	(3)
Crommor	:	Be a Friend (Repeat)	(2)
Grammar	:	Articles	(3)
		Tenses	(9)
Mriting	:	Adverb (Repeat)	(2)
Writing		Message	(3)
	:	Application	(3)
	:	Notice (Repeat) Biosketch	(2)
	:	DIOSKEICH	(2)

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Periodic - II Unit 5 A Brush with Art The Women Painters of Mithila	(11)
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Quality	
Indian Weavers (Poem)	
The School of Sympathy (Prose)	(3)
The Hotel Stefani (Prose)	(3)
Day Break (Poem)	(2)
The Spider and the Fly (Recitation	n) (1)
Prepositions	(3)
Conjunctions	(3)
Adjectives	(3)
Letter to the Editor	(2)
Biosketch	(1)
Annual Exam	
Unit 6 The Unexplained	(11)
The Rosewell UFO Incident	` ,
The Canterville Ghost	
Off to Outer Space Tomorrow	
Morning (Poem)	
The Cop and the Anthem (Prose)	(3)
As You Like It (Prose)	(5)
Say the Right Thing (Play)	(3)
Be a Friend (Repeat)	
You can't be That (Repeat)	
Day Break (Repeat)	
Conditionals	(3)
Active-Passive	(7)
Tenses (Repeat)	. ,
Article	(2)
Story	(2)
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Notice (Repeat) Biosketch (Repeat)	(-)
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MATHEMATICS

Text Book : NCERT

Ref. Book : New Learning Mathematics (APC)

: Practice Manual

: Test Worksheets (Chapterwise)

Periodic - I

No. of Periods

April Chapter-1 : Knowing Our Numbers (12)
April & May Chapter-2 : Whole Numbers (13)
July Chapter-7 : Fractions (15)

Enrichment Activities: (In Maths Project File)

- 1. To paste the currency note and write its series number in Indian and International Place Value Chart. (Ch-1)
- 2. To verify that addition is commutative for whole numbers.(Ch-2)
- 3. To find the sum of two fractions. (Ch-7)

Classroom Activities : (In Practice Copy)

1. Write the successor and predecessor of vehicles numbers they own. (Ch-1)

Note: Activity File and Notebook will be assessed.

Half-Yearly

July Chapter-3 : Playing With Numbers (12): Decimals July & Aug. Chapter-8 (12)August (80)Chapter-6 : Integers Aug.+Sept. Chapter-10 : Mensuration (13)September Chapter-4 Basic Geometrical Ideas

(Activity Based)

Repeated Ch- 2 (Whole Numbers) & Ch-7 (Fractions)

Enrichment Activities: (In Maths Project File)

- 1. To perform addition of integers using two different coloured bindis. (Ch-6)
- 2. To represent the decimal numbers 0.4, 0.5, 0.75 on a 10×10 grid. (Ch-8)
- 3. To list all prime numbers from 1 to 100 by Erathosthenes Sieve's Method. (Ch-3)

Classroom Activities: (In Maths P.C.)

1. To introduce different parts of circle by paper folding. (Ch-4)

Note: Activity File and Notebook will be assessed.

Periodic - II

October : Chapter-11 Algebra (8)
Oct.+Nov. : Chapter-12 Ratio and Proportion (15)
Nov.+Dec. : Chapter-5 Understanding Elementary

Shapes (11)

Enrichment Activities: (In Maths Project File)

- 1. To make patterns of alphabets E using matchsticks. (Ch-11)
- 2. Construction of different types of angles by paper folding. (Ch-5)
- 3. Find the ratio of ages of all your family members to your age when you will be 18 years old.

Classroom Activities: (In Maths practice copy)

1. To make two parallel lines by paper folding.

Note: Activity File and Notebook will be assessed.

Annual Exam

December : Chapter-9 Data Handling (12)

Jan. + Feb : Chapter-14 Practical Geometry (19)

Feb. : Chapter-13 Symmetry (Activity Based)(5)

Repeated Ch. : Ch-8 (Decimals), Ch-6 (Integers), Ch-7 (Fractions),

Ch-10 (Mensuration), Ch-11 (Algebra), Ch-12

(Ratio and Proportion)

Enrichment Activities: (In Maths Project File)

- 1. To draw a perpendicular to a line through a point on it by paper folding. (Ch-14)
- 2. To represent the hobbies of the students on a bar graph. (Ch-9)
- 3. To determine the line of symmetry of a rectangle, square and a rhombus. (Ch-13)

Classroom Activities: (In Maths Practice Copy)

1. To draw the bisector of an angle by paper folding. (Ch-14)

Note: Activity File and Notebook will be assessed.

SCIENCE

Book : Living Science (Ratnasagar)

: Practice Manual

: Science Practical Book

Periodic - I

No. of Periods

Chapter-1 : Sources of Food (6)

Class Activity : 1. To find out ingredients and sources of some

food items.

Chapter-2 : Components of Food (9)
Chapter-3 : Fibre to Fabric (8)
Class Activity : 1. To investigate cotton, silk and wool fabric.

2. To make cotton strands.

Subject Enrichment Activity: (To be done in Practice File)

1. To test the presence of starch in a food sample.

2. To test the presence of fats in a food sample.

3. To sprout some seeds (moong, channa).

4. To make weaving pattern of coloured paper.

Half-Yearly

Chapter-4 : Sorting Materials into Groups (9)

Class Activity : Experimental Investigation (To be done in Sci.

Project File): Activity-8

Diagrams : Molecules of water and vinegar

Chapter-5 : Separation of Substances (10)

Class Activity : To make saturated solution

Diagram : 1. Purification of water in the water works

2. Separating funnel

Chapter-10 : Living Organisms & Their Surroundings (4)

(Activity Based)

Chapter-6 : Changes Around Us (8)

Class Activity : To show certain physical & chemical, irreversible

and reverisble changes.

Chapter-8 : Getting to Know Plants (10)

Diagram : Parts of Plants, Parts of Flower

Repeated Ch. : Sources of Food

Subject Enrichment Activity: (To be done in Practical File)

1. To study solubility of different solid substances in water.

2. To study the solubility of different liquids in water.

3. To separate mixture of sand and water by sedimentation and decantation.

4. To separate mixture of mud and water by filteration.

Periodic - II

Chapter-9 : Body and its Movement (10)

Class Activity : 1. To observe various body movements.

2. To show X-ray image (Sci. Project File)

Chapter-11 : Measurement & Motion (09)

Class Activity : Measurement using footstep.

Chapter-12 : Light, Shadows & Reflection (10)

Class Activity : To make a Ray-box (Sci. Project File)

Diagram : Ray, Beam of light, Solar Eclipse, Lunar Eclipse Chapter-15 : Water (Activity Based) (04)

Subject Enrichment Activity: (To be done in Practical File)

1. To measure the length & diameter of the given object. (pencil & ball)

2. To measure length of curved line using a thread.

3. To classify different objects into categories of transparent, translucent & opaque.

4. To show that light travels in a straight line.

Annual Exam

Chapter-13 : Electricity & Circuits (09)

Class Activity : To test whether a substance is conductor or

insulator.

Diagram : 1. Some electric components & symbols.

2. Closed & open circuit

3. Electric circuit using symbols.

Chapter-14 : Fun with Magnets (08)
Class Activity : Experimental Investigation (Activity-1)
Diagram : 1. Types of Magnet 2. Storing a magnet
Chapter-16 : Air Around Us (09)
Class Activity : To show air occupies space. (Sc. Project File)

Diagram : Composition of air.

Chapter-17 : Garbage in, Garbage Out (08)
Class Activity : To categorise variety of waste into bio-

degradable and non-biodegradable.

Chapter-7 : Living & Non-Living (Act. Based) (04)

Repeated Ch. : Components of Food, Seperation of

Substances, Light, Shadow & Reflection.

Subject Enrichment Activity: (To be done in Practical File)

- 1. To connect a bulb with an electric cell in different ways & find the right way to connect a bulb and electric cell in which the bulb glows.
- 2. To show magnetic poles have maximum magnetic power.
- 3. To prove that a freely suspended magnet always alligns itself in a particular direction.
- 4. To study behaviour of poles of a bar magnet.
- 5. To show presence of oxygen in air.

	SOCIAL SCIENCE			
Book	: Integrated - Ratna Sagar (7)			
	: Practice Manual			
	<u>Periodic - I</u>			
	April			
		of Periods		
History	: Early Humans - I	(4)		
Civics	: All Humans Beings Are Equal May	(4)		
History	: Early Humans - II	(4)		
Geography	, <u> </u>	(6)		
-	nrichment Activity :			
Ch-	The Age of Vedas			
Act.	Archaelogical Survey (To be done in Project File)			
	Prepare a survey report on Modern & Medivial civinvolving vedic scriptures. (Individual).	/ilization,		
Ch-	Unity in Diversity			
Act.	Students will introduce themselves in any language from their own regional language. (Group)	ge apart		
Ch-	Life in Village & Towns			
Act.	Prepare a questionaire & conduct an interview wigarland maker or a potter since they work in the			
	garrand maker of a potter since they work in the	second		
	(To be done in Project File) (Individual)			
	Half-Yearly			
	July			
History	: The First Cities	(4)		
	: Latitudes and Longitudes	(5)		
	August			
Civics	: Democracy	(3)		
	: The First Empire - The Mauryas (Map) September	(4)		
Geography	y : Forms of Government	(4)		
	: Motion of the Earth	(5)		
	: Major Landforms of the Earth	(6)		
-	nrichment Activity :			
Ch-	Early Kingdoms			
Act.	Imagine you live in Vatsa. Your grandparents wh			
	experienced the simple life of the earlies periods h			
	to visit you. Write an imaginary conversation that with the. (Project File - Individual).	you have		

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Ch-Culture and Science in the Ancient Period Act. Zero was the gift of India to the world. Find out more such 'gifts' that India has given to the world. Make a list of such activities. (Project File - Individual) Repeated: Earth & Solar System Periodic - II October : The Gupta and Post-Gupta Period (Map) (5) History Civics Panchayati Raj (3) November Geography : Major Domains of the Earth (5) Civics : Local Self Government in Urban Areas (4) December Geography : India- Climatic conditions (5) **Subject Enrichment Activity:** Ch-Globes and Maps Act. Designing a magnetic compass. (Group activity) Ch-India - Natural Vegetation & Wildlife Act. Creating a newspaper page. Take a chart paper and design it to look like a newspaper page. Now write an interesting fun facts about bird sanctuary & paste attractive pictures. Give a catchy title to it. **Annual Exam** December History : The Post-Mauryan Period (4) : The Growth of New Ideas (4) January Civics Rural Livelihood (3) : Urban Livelihood (3) : District Administration (5) **Repeated Chapters**: The First Cities, Democracy, Local Self Govt. in Urban Areas. **Subject Enrichment Activity:** Ch-India - Location & Political Divisions Act. On a political map of India, mark through which tropic of cancer passes. (Individual - Project File) Ch-Studying the Past Find out various sources of history and make a Act. collage for the same.

COMPUTER

Books : Tools 16 (KIPS Publication)

PERIODIC - I

Chapter 1 : Computer Language (4 periods including activity)

Chapter 2 : More on Windows 10 (4 periods)

Chapter 3 : Enhancing a presentation (6 periods including

activity)

Activity 1 : Write about any latest ICT Invention in MS-Word.

Apply the heading style, font style and font

colour.

Activity 2 : Create a presentation (4-5 slides) on the topic

"Plastic Waste Management".

HALF YEARLY

Chapter 7 : Log On to Flash CS6 (5 periods)

Chapter 8 : Working with Flash CS6 (7 periods including

activity)

Chapter 11 : Internet Services (3 periods)
Activity : Create a comic scene in Flash.

REPEATED CHAPTER

Chapter 3 : Enhancing a presentation

PERIODIC - II

Chapter 5 : Microsoft Excel 2016 (6 periods including act)

Chapter 6 : Formulas and Functions (6 periods including act)
Activity 1 : Create a worksheet on "Party Expenditure" and

format the worksheet.

Activity 2 : Create a Student Progress Report containing Oral

and Written marks of 5 students. Also calculate

the total and average of the marks.

ANNUAL EXAM

Chapter 9 : Introduction to MS Small Basic (5 periods)

Chapter 10 Control statements in Small Basic (7 periods

including act)

Activity : Write a program to check whether the given

number is prime number or not.

REPEATED CHAPTERS

Chapter 1 : Computer Language
Chapter 5 : Microsoft Excel 2016
Chapter 6 : Formulas and Functions
Chapter 8 : Working with Flash CS6

Chapter 11 : Internet Services

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FRENCH

Book : Enchanté-1

1st Periodic

Lecon-0 Bonjour la France!

Leçon-1 Les lettres et les nombres

Leçon-2 Les Salutations

Grammaire: Les lettres, Les Accents, Les Nombres (1 à 20)

Formules de Salutation

Écriture: Présentez- vous en vos mots, Les Conversation

Informelle et formelle

Enrichment Activité : 1. Écoute et Répondez aux questions

2. Faites un Dictionnaire

Half-Yearly

Lecon-3 À la Cantine

Leçon-4 Les Objets et les gens Leçon-5 La Chambre d'Alain

Leçon-2 Les Salutations (Repeated)

Grammaire : Conjugation du verb <<être>>, les prenoms

personnels, les articles Indéfinis Les adjectifs expressions avec Qu'est-ce que c'est? et Qui est-ce? Conjugation d'avoir, les articles

définis, Mettez les phrases au pluriel, féminin,

les nombres (21 à 100)

Écriture: Présentez-votre Professeur et votre meilleur(e)

ami(e) avec les adjectifs

Enrichment Activité: 1. Faites la carte d' Identité

2. Faites la collage-Connaissez-vous la France?

Periodic II

Lecon-6 Le ciel bleu, le parc vert

Leçon-7 C'est le week-end!

Grammaire: Conjugation du verb <<aller>>, Les adjectifs,

les couleurs, les Saesêns, les jours dela

Semaine, les mois de l'Année

Écriture : 1. Poser la question, Parler des Saisons

2. Présentez votre frère et votre Soeur

Enrichment Activité: 1. Présentez-vous avec les adjectifs en vos mots

2. French Quiz

Annual Exam

Leçon-8
Une Sartie entre amis
Leçon-9
Où habites - tu?
Leçon-10
La famille d' Alain
Leçon-0
Bonjour la France!
Leçon-4
Les Objets et les gens

Leçon-7 C'est le week-end! (Repeated)

Grammaire: Conjugasion des verbes "er", la nourriture,

L'accord des nationalités, les adjectifs

possessifs, Les adjectifs, les adjectifs Indéfinis,

Les Jours dela Semaine

Écriture: Présentez quelqu'un en vos mots, Présentez

votre père et votre mire, Prisentez votre

famille

Enrichment Activité: 1. Présentez quelqu'un en vos mots.

2. Faites une affiche.

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C	OUN	ISELLING CLASS TALK
Months		Topic
April	1.	Hard work leads to success
•	2.	Feelings, touch and looks: A Poem (POCSO)
	3.	Gender Stereotype
May	1.	I love myself
	2.	Granny writes a letter about strangers
	3.	Gender discrimination
July	1.	Love and respect elders
	2.	Self esteem keeps you happy and safe
	3.	Gender Equality
August	1.	Laziness: Biggest enemy of success
	2.	What do I feel : A Poem
	3.	Gender Responsibility
September	1.	Family time and importance
	2.	Your body also speaks
	3.	Gender awareness
October	1.	Use your intelligence wisely
	2.	Growing up - a story
	3.	Gender language
November	1.	Helping behaviour
	2.	7 step guide to safety (POCSO)
	3.	Gender and Relationship
December	1.	My healthy food basket
	2.	Plan what to do in emergency (POSCO)
	3.	Gender sensitivity
January	1.	Peer interaction
	2.	Secret gift and surprises
	3.	Gender respect
February	1.	Beat the Exam Heat
	2.	Trust your feelings
	3.	Gender Empowerment
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	<u>L</u>	<u>IFE SKILLS</u>
Book		ew Drops
April		h-Optimism : The power of positive thinking
		Face your fears with faith
		We become, what we think
		Positive Attitude
Value Card A	ct.: 1	, 2

May : Ch- Optimism

* Hope changes everything* Optimism builds persistence

: Ch-Communication : The power to connect

* Good communication skills

* Bad communication

Value Card Act.: 3

July : Ch-Communication : The power to connect

* The power of communication

* Listening skills
* Conflict resolution

Value Card Act.: 4

August : Ch-Communication : The power to connect

* Communication styles

: Ch-Humanity : Above all Religions

* Responsible citizens * Heroes of Humanity

Value Card Act.: 5, 6

September : Ch-Humanity : Above all Religions

* Donate 'n' Feel Great

* Random Acts of Kindness

* Race to save the planets

* Respect all

Value Card Act.: 7

October : Ch-Team Work : None of us is as smart as all of us

* Together everyone achieve more

* A good team player
* Learning from Ants
* The joy of Teamwork

Value Card Act.: 8

November : Ch-Team Work : None of us is as smart as all of us

* Dealing with team* Reason behind bullying* Ways of bullying* Words can hurt

Value Card Act.: 9

December : Ch-Team Work : None of us is as smart as all of us

* Don't spread hurt
* Popularity true on fake

* Stop bullying & make a difference

Value Card Act.: 10

ART & CRAFT

Book : Art Craft and Me

April : Fundamentals of Art, Elements of Art,

Perspective, Drawing with shapes

May : Still life study, Vegetables and Fruits, Nature

Study

July : Human form study, Human face and features,

Human expression and emotions, Human propostion, Stick figure

August : Portrait study, Huts & Boat House,

Independence Day

September : Land, Water, Air Transport October : Composition (Animals)

Landscape with oil pestals Art & design (calligraphy)

November : Poster design, Save Tree Save Earth, Pollution

December : Cartoon & Caricatures, Zentangles
January : Madhubani Painting, Tile Painting
February : Completing the syllabus and submission.

impleting the synabus and s

DANCE

April & May : Introduction of Indian Classical Dance Forms

* Teen Taal Theka, Padhant

Basic Foot working

July/August : Tatkar, Eakgun, Dugun, Chougun

Practice of HastakTatkar Ke Tihai

Oct./Nov. : Tukda, Tihai, Toda, Lay Baat

Short note, Sam, Tali, Khali

: Vibhag Avartan

: Knowledge of Katha Gharanas

Dec./Jan : Indian Folk Dance Feb. : Angikam (Shiv Stuti)

MUSIC

Vocal

April : Sanskrit Shloka Chanting (Shubham Kurutvam..)

May : School Song & Alankars

July : Rajasthani Folk Song (Rangilo Saawan Aayo Re)

August : Patriotic Song

September : Bhajan of Lord Rama & Lord Krishna
October : English Prayer (You are my all in all)

November : Save Girl Child Song (Bekhauf Azad hai jeena mujhe)

December : Christmas Carol

January : Save Trees Song (Naa kaato mujhe)

Feb. & March : Annual Assessment

Instrumental

: Introduction of various parts of Tabla April

Revision of previous lessons (if any)

Basic part practice

: Advance part practice. May

Basic patterns on Congo

: Starting of basic Kaida in Teentaal July

August : Continuation of the Kaida.

Basic rhythms on Congo

: Revision and Half-yearly Assessment September

October : Complete the Kaida with Tihai

Definition of various terms in Tabla

November : Basic pattern of Keherwa (8 beats)

Rhythm patterns of 8 beats on Congo

December : Variations of Keherwa

January : Basic pattern of Dadra (6 beats)

Rhythm patterns of 6 beats on Congo

February Revision + Annual Assessment

PHYSICAL EDUCATION

Table Tennis April

> Physical Exercise, Basic Rules of the game, Shadow practice of forehand and backhand.

: Basket Ball

Physical exercise, Low Dribbling & High

dribbling, basic rule & Regulation

: Cricket

Rules and Regulations of the game, Physical

exercise, Shadow practice.

Badminton

Basic Rules and Regulations of the game, Physical

exercise, Holding the racket with proper gripping

May Table Tennis

Physical exercise, holding the racket with

Forehand grip, playing forehand counter.

Basket Ball

Introduction of the ground marking,

measurement, dribbling with both hands, Passing

drill start

Cricket

Physical exercise, forward defense, back foot

defence.

Badminton

Physical exercise, Introduction of forehand and backhand + footwork

July : Table Tennis

Physical exercise, playing forehand and backhand counter, tossing of ball for service.

Basket Ball

Passing drill, upper pass, lower pass, bounce pass, overhead pass drill, shooting drill start, Lay up shot start.

: Cricket

Physical exercise, running between the wickets, gripping of the bat

Badminton

Forward+Backward running + Proper hitting of the shuttle, Types of service to be introduced.

August : <u>Table Tennis</u>

Physical exericse, playing forehand and backhand push, forehand drive.

: Basket Ball

Lay up shot & jump shot practice, all passing drill practice and shooting practice.

: Cricket

Physical exercise, Straight drive, off drive, cover drive

: Badminton

Introduction of the strokes i.e. toss, drop, smash with clearing of shuttle in the court.

September : Table Tennis

Physical exercise, forehand drive and forehand top spin, push from both side.

: Basket Ball

Team introduction & play the game. Matches with proper rule & regulation, Offence & defence drill start.

: Cricket

Physical exercise, Catching practise, throwing practice

: Badminton

Playing of knock outs with proper rules and regulations+Playing knock outs in half and full court.

October : Table Tennis

Physical exercise, side spin serve, backhand push and backhand role.

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: Basket Ball

Defence practice start, Man to Man & Zone defence practice, Lay up shot & shooting practice start.

: Cricket

Physical exercise, bowling stance with ball in hand, running practise.

: Badminton

Physical exercise, shadow practise with proper cooling down, proper hitting of smash.

November : <u>Table Tennis</u>

Physical exercise, over spin serve, backspin serve, push serve

: Basket Ball

Defence practice, match practice, shooting practice, lay up shot, handling the ball among the players.

: Cricket

Physical exercise, fielding practice, high catching practice

: Badminton

Physical exercise, cross corners practice + 3 corners practise, front and back smash.

December : Table Tennis

Physical exercise, blocking top spin from forehand and backhand side.

: Basket Ball

Zone to Zone & Men to Men practice & Match practice.

: Cricket

Physical exercise, discuss about the strategy of Match

: <u>Badminton</u>

Warming up, 4 corners practise, tap hitting from net.

January : <u>Table Tennis</u>

Physical exercise, playing match with all rules, applying all the skills.

: Basket Ball

Match with proper rules.

: Cricket

Match with all rules.

: Badminton

Matches of student's amongst them with proper rules and regulations.

YOGA

April

- Introduction of Yoga
- Yoga for children
- Sukshma vyayama (Minor joint movement practices)
 - * Griva Shakti vikasak kriya (I, II and III)
 - * Purna Bhuja Shakti Vikasak kriya (I, II and III)
 - * Kati Shakti Vikasak (I, II, III and IV)
- Asanas
 - * Introduction to Asanas
- * Tadasana
- * Tiryaka tadasana
- * Hasttotanasana

May

Chanting of Om

Sukshma Vyayama

- * Jangha Shakti Vikasak (chair pose)
- * Pindali Shakti Vikasak
- * Pada Mula Shakti Vikasak
- Asanas
- Pranayama (Benefits of Pranayama, Importance of Pranayama)
 - * Anulom Vilom

July

- ⇒ Recitation of Hymns from Upanishads and Yoga Texts
- Asanas
 - * Ardhakatichakrasana
- * Dandasana
- * Natrajasana
- * Ardhpadmasana

- Pranayama
 - * Sheetali

- * Shitkari
- Breath meditation

August

- Asanas
 - * Vajrasana

- * Dadmasana
- * Brahmacharyasana
- * Baddha Konasana
- * Trikonasana/Triangle pose
- * Parshavkarasana

- Pranayama
 - * Chandra bhedi
- * Surya bhedi

Meditation

September

- Asanas
 - * Janushirshasana
- * Paschimotanasana
- * Purvottanasana
- * Vajrasana
- * Ardhmatsendsyasana

Pranayama
* Bhramari
October

Introduction: Surya Namaskar

→ Asanas

* Gomukhasana * Mandukasana * Shalbhaasan * Bhadrasana

Pranayama* Bhaskika

November

⇒ SURYA NAMASKAR/ASANAS

* Bhujangasana (Various steps) * Dhanurasan * Ushtrasana * Sashankasana

Pranayama

* Nadishodhan * Bhramari

December

⇒ SURYA NAMASKAR

* Suptvajrasan * Halasan

* Sarvangasana * Setubandhasana

Pranayama

* Suryabhedi Pranayama

Meditation

* Om Chanting * Breathing

January

Surya Namaskar

Asanas

* Naukachalasana

Pranayama

* Kapalbharti

Mudras of Hand

February

Surya Namaskar

Asanas

Pranayam Kapalbharti

Mudras

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