



MOUNT ABU PUBLIC SCHOOL

JUNIOR School at Sector – 4 , Rohini , Delhi

Ph. 011- 27041444, 27051444

CLASS - PRE SCHOOL

MONTHLY GUIDELINES FOR JULY 2017

We're Going Back To School



Dear Parent

We are delighted to see all the children back to the school after a long refreshing summer break.

We hope they had a great time with family and friends.

Since we believe in all round development of the children therefore our monthly guidelines for July emphasizes on making our toddlers more creative, innovative, disciplined and responsible.

Kindly go through the planned learning schedule for the month of July 2017:-

ENGLISH LANGUAGE DEVELOPMENT

Reference material :-Letter Delight (Reader)
Vitamins (Written Practice)
Fun with Rhyme (Rhyme Book)



PLANNED ACTIVITIES:

- Auditory recognition of Letter E, F through sounds.
- Audio - Visual discrimination of letters through Flash Cards & Smart Board Modules.
- Recognition of letter through story narration, rhyme recitation, vocabulary & sentence making.
- Fine motor development through letters tracing, colouring, drawing.
- Activities related to letter and vocabulary understanding- circle, cross, tick, match, look and write, look and draw.

LISTENING SKILLS :- Listening to phonic sound, rhyme, story ,vocabulary words, sentences & letter formation pattern of Letters F,E.

Letter E

Pattern : I am letter E.

One line down, one big line across. One small line across and then again one big line across, makes letter E

Phonic sound: E says- ई

Phonic Song of Letter E

E for Engine, E for Elephant

Eh eh eh eh eh eh

E for Engine, E for Elephant

They start with Letter E

Story of letter E

Easter was coming.

Ella the **Elephant** planned a party.

She wanted to cook **eggplant** curry for her friends.

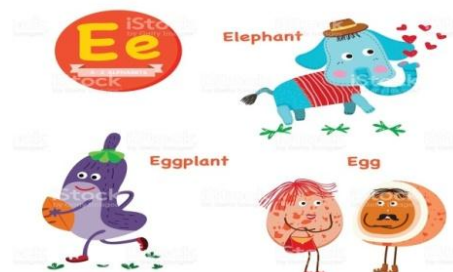
She called her friend **eagle** and was very **excited** for the party.

Her friends **enjoyed** the party and the **eggplant** curry very much.

Letter F

Pattern:- I am letter F.

One line down, one big line across and another small line across, makes letter F.





Phonic sound : F says – फ

Phonic Song of Letter F

F for frog, F for flowers

Fuh Fuh Fuh Fuh Fuh

F for frog, F for flowers,

They start with letter F

Story of Letter F

Once there was a beautiful **fairy** named **Fiona**.

She had a lovely **flute**

She loved to play it for her **family** and **friends**.

WORDS FOR EXTRA READING: -

E- Egg, Elephant, Eggplant, Excited, Eagle, Enjoy

F – Fish, Flower, Football, Fan, Frog, Fairy, Fruits, Frock.

SPEAKING : - RHYMES

1. Chubby Cheeks

2. Baa Baa Black Sheep



SHOW AND TELL ACTIVITY RELATED TO LETTERS :

Object- Elephant / Fish /

Good Morning Teachers

Hello Friends, My name is.....

I read in Pre School

My topic is Elephant / Fish/

1.This is an Elephant / Fish /

2..His name is Erick/ Eve/ Evon/

3.It is in colour.

4.It has 1 big trunk, 2 big ears, 4 legs and a tail./ It lives in water and has fins.

5.I love my Elephant / Fish/ very much.

Thank you, Have a nice day



Note: Parent may take any other object related to Letter E, F and prepare the child to speak 4-5 lines on the same.

STORY- THE FOX AND THE GRAPES

Good Morning Teachers

Hello Friends, My name is.....

I read in Pre School

I am going to tell you a story of “ The fox and the Grapes”

1.Once upon a time there was a greedy fox

2.One day he did not find any food to eat.

3.He was very hungry..... Ahh “I want food” said the fox.

4.He saw a bunch of grapes “hmmmm I want these grapes.”

5.He jumped and jumped but couldn’t reach the grapes.

6.He became tired and said “I don’t want to eat these grapes, they are sour”

Moral – It’s easy to despise what you cannot get



ENHANCING CONVERSATIONAL SKILLS

- Good Morning Ma’am

- How are you today? - I am fine, thank you Ma'am.
- I had fun in my summer Vacations.
- I did _____ during the vacations.
- I have done my work.

USING SIMPLE REQUESTS

- Please may I come in
- Please may I go to the washroom
- May I quench my thirst
- Please help me
- May I fill my water bottle



READING:— Picture reading of letters and vocabulary in Reader Book

E- Pg 18 to 20 , 71

F – Pg 24-27 , 73

WRITTEN:-

- Revision practice of patterns.
- Revision of letters taught till date- L,T,I,H (Activity Book Pg 30-31)
- Written practice of capital letters E,F (Vitamins - Pg 25-29,31-38)

NUMBER WORK

Reference material – 1) Lets learn Numbers (Book)
2) Proteins (Work book)



Orals – 1) Rote Counting (1 - 15)

2) Recognition of numbers **4 & 5** with its value through counting objects, smart board modules, number flash cards

3) Revision of numbers 1,2,3

4) Introduction of Square Shape and related objects

Introduction of Pre Number Concepts – Tall & short (Lets Learn Number Pg 8-9)

Written Practice – 1) Number 4 & 5- proteins (Pg 19 to 38)

2) Lets Learn number- (Pg-36 to 41)

3) Revision of Numbers 1,2,3 & patterns (Activity book-Pg 7 to 11)



Activities related to Numerical concepts

- Games related to counting, recognition, value & shapes.
- Imaginative play , smart board modules related to the pre number concepts.
- Recognition of numbers through tracing colouring, counting.
- Enhancing numerical aptitude through matching, circle/ cross / tick/ count the objects / write the number etc.

HINDI LANGUAGE DEVELOPMENT

पाठ्य पुस्तिका - पेटल्स हिंदी
राइम टाइम

PLANNED ACTIVITIES:

- Auditory recognition of swar अ ,आ through sounds
- Audio - Visual discrimination through Flash Cards & Smart Board Modules
- Introduction & recognition of swar अ ,आ through story narration, rhyme recitation , sentence formation of related vocabulary words, tracing & colouring.



- Activities related to letters and vocabulary pictures i.e tracing, colouring, matching, circle the correct one, look and draw etc.

मौखिक स्वर ज्ञान - स्वर अ आ (पृष्ठ 1,2)

क्रियाए - अक्षर में रंग भरो

स्वर अ ,आ (Activity Book Pg 41)

कविताए - अच्छे बच्चे , मेरा घर

ENVIRONMENTAL SCIENCE

Reference Material:: - The Little Explorer

Concepts:-

Topic: My Home (Pg- 24-25 & 30-31)

Related Activities:-

- Name different rooms in your Home
- Name the objects we see in different rooms
- Match / Tick the things we see in different rooms

Topic: Rainy season

Related Activities:-

- Discussion on "Rainy season"
- Identifying various objects used in rainy season.
- Understanding changes in weather and environment
- Rain dance activity



Topic: Green Colour

Related Activities:-

- Discussion on green colour objects
- Observing green colour objects in the surroundings
- Identify / Circle/ colour/ tick green objects

KNOWLEDGE CORNER: Creating visually delightful corner related to the E.V.S topics of the month.

EXPERIMENT: *Sink & Float

Related Activity:-

- Practical knowledge and demonstration. The students will practice the same with different objects like pebble, leaf, wood, eraser etc for hands on experience.

QUESTIONS FOR CONVERSATION

Q.1 Name 2 things we see in the living room?

Ans- We see television / sofa set / centre table and paintings in our living room.

Q.2 Name 2 things we see in the kitchen?

Ans- We see utensils / chimney / cabinets / sink / gas pipeline / cylinder and cooking gas in our kitchen.

Q.3 Name 2 things we see in the bedroom?

Ans. We see bed / bed sheet / pillow and dressing table in the bedroom.

Q.4 Name 2 things we see in the bathroom?

Ans. We see bucket / soap/ shampoo / mug / shower and geyser in the bathroom.

Q5. Name two objects which are green in colour?

Ans. Lady's finger / bitter guard / guard/ pear & leaves are green in colour



GENERAL AWARENESS

Q1. What is your country's name?

Ans. My country name is India.

Q2. In which city do you live?

Ans. I live in Delhi city.

Q3. Name 2 objects we use in rainy season ?

Ans. We use rain coat/ gum boots and umbrella in the rainy season.

Q4. Which bird dances in rain?

Ans. Peacock likes to dance when it rains.

Q5. What do see in the sky when the sun comes out after rain?

Ans. We see " Rainbow" in sky when the sun comes out after rain.

Q6. Which is your favourite colour/ fruit/ vegetable/ flower/ game?

Ans. My favourite colour/ fruit/ vegetable/ flower/ game is.....



CIRCLE TIME



Topics- My Family

Activities- Discussion on family members, their names , activities, roles etc

Who all are in your family?

What are their names?

What all activities you do with them?

How do you help your family?

GROUP DISCUSSION

Topics for discussion- Summer vacation, Rainy Season.

INTERNATIONALISM IN CURRICULAM

Internationalism has led to major changes in the field of Education, benefitting both students and society. It promotes a trend of global brotherhood and peace. One country will be explored for few months for thorough understanding and knowledge enhancement of the students.



COUNTRY IN FOCUS - INDIA

**Introduction through power point presentation.*

**Discussion, worksheets on India's map , flag, National- animal, bird, fruit, flower.*

**Class display for revision*

CREATIVE ACTIVITIES

Reference Book:- Art and Craft (B) , Sketch File

Art Work:-

- Dabbing the Caterpillar Green (Pg-7)
- Colouring the Grapes Green(Pg-13)
- Activity in umbrella
- Colouring in smiley batch on Happiness club day

Craft Work :-

Origami -Paper folding – square , Boat (Rainy season Craft)

Activity - Pasting pencil shaving In Owl(Pg-8)



COMPUTER

**Steps to turn on and off the computer*

** Join the dots & Colour the picture*

** Computer and its parts*

MONTESORI ACTIVITIES

- Sand writing
- Buttoning
- Tower making

PHYSICAL DEVELOPMENT

- Body Awareness (Card 6)
- Balancing the bean bag (Card-3)
- Fun race
- Jumping on numbers, letters
- Walking in line



MUSIC

English Prayer : Praise Him (Almanac- Pg No 32)

Hindi Prayer : भगवान तुझे प्रणाम (Almanac- Pg No 29)

English Song : All things bright and beautiful (Almanac- Pg No 32)

DANCE

Dancing on the count



INTERLECTUAL DEVELOPMENT THROUGH COGNITIVE ACTIVITIES

- Enhancing listening skills through Listening games
- Activities for eye – hand coordination : Colouring in a given shape, free hand drawing, threading beads, lacing
- Activities for increasing observational skills : sorting, recognition, hopping on the correct number/ letter
- Activities for enhancing Pattern Skills : Walking on lines, tracing, making pattern with ice cream sticks
- Forming objects using Shapes

VALUE EDUCATION

- Making friends
- Greeting everyone

DEVELOPING GOOD HABITS

- Sharing and caring
- Walking in queue
- Wait for turn

LEARNING LIFE SKILLS

- Opening and closing bag, water bottle & pencil box
- Hanging bag
- Using napkin – apron, folding and keep it back in the bag after use.

SOCIAL & EMOTIONAL DEVELOPMENT

- Wishing elders
- Adjusting in class & making new friends

DIET CHART

DAY	MENU
Monday	Cutlets + sweet
Tuesday	Dal Parantha + Butter



Wednesday	Poori + Chana + salad
Thursday	Bread pakora + Green Chutney
Friday	Child's Choice



Request –

- Parent are requested to follow the diet chart to ensure a healthy growth of the child.
- It is mandatory to bring seasonal diced Fruit everyday in a separate box with a plastic fork.
- Kindly ensure that the child says prayer before having food and uses Apron-Napkin while having food.
- Noodles, pickle/ curd/ rice/ dal/gravy/liquid dishes / egg, / non-veg should NOT be send in the lunch box.
- Kindly use brown or whole wheat bread / buns only

ORAL OBSERVATION SCHEDULE

DATE	SUBJECT	SYLLABUS / TOPICS
11.7.17	Maths Oral	<ul style="list-style-type: none"> • Rote counting 1 to 20 • Shape Circle • Pre number concept – Big and Small • Recognition of numbers 1,2 and 3
14.7.17	E.V.S Oral	<ul style="list-style-type: none"> • Questions for Conversation (given in monthly E.V.S syllabus)
21.7.17	Hindi Oral	<ul style="list-style-type: none"> • कविता वाचन - अच्छे बच्चे , मेरा घर (any 1 rhyme with introductory lines) • स्वर अ , आ परिचय ,सम्बंधित शब्द कोष
28.7.17	English Oral	<ul style="list-style-type: none"> • Recitation – Chubby Cheeks , Baa Baa Black Sheep (any 1 rhyme with introductory lines) • Recognition of Capital Letters , related vocabulary of letters- L,T,I,H

ACTIVITIES SCHEDULE

DATE	ACTIVITY , REQUIREMENTS
3.7.17	Welcoming kids back to school
4.7.17	Outdoor Activity- Hurdle Race
5.7.17	Clay Molding Caterpillar
6.7.17	Green Colour Day (Children will come in green colour attire and will bring one object / cut-out of green colour)
7.7.17	Health Club – Discussion & smart class module
10.7.17	Special Assembly on Rainy Season
12.7.17	International Project- COUNTRY INDIA (Special Assembly, Power point ppt, Discussion & Worksheets on India's map National- flag, national- animal, bird, fruit, flower)
13.7.17	Experimental learning- Sink and Float (Demonstration & discussion)
17.7.17	Safety Club Special Assembly
18.7.17	Cuisine special Sprout Salad Activity (kindly send boiled sprouts, diced cucumber, tomato onion, in a box chat masala, lemon & spoon for mixing)
19.7.17	Show and Tell ,Object-..... (Help your child to learn lines on any one object related to letter E, F as per the monthly guidelines. Kindly send the lines on a labelled sheet duly stapled in the almanac 3-4 days prior for class practice & the object)

20.7.17	Intra Class G.K Quiz
24.7.17	Eco Club Special Presentation- Save water
26.7.17	Hindi Rhyme Recitation Competition Topic– PAYARI DHARTI (Kindly help the child to learn one Hindi rhyme on the given topics with introductory lines, actions & props. Kindly send prepared rhyme on a labelled sheet 3-4 days prior for practice in the class)
27.7.17	Inter class G.K. Quiz

REMINDER



We request the parent to follow guidelines given below:

- **Stationery:** The child should bring the following everyday
 - ❖ Labelled Plastic Crayons in a labelled colour box
 - ❖ Labelled Pencil box with 2-3 sharpened pencils of good size and an eraser.
- **Communication**
Kindly go through the daily brief mail & snap app messages for daily updates and reminders. Please go through the almanac regularly and countersign all the remarks and circulars. Kindly remove all notes kept in the back pocket of almanac regularly and use it for communicating with the teacher. Tie a yellow ribbon to bag handle whenever an almanac note is sent for the teacher.
- **Hygiene:**
 - ❖ School bags should be washed once a week.
 - ❖ Water bottle and apron – napkin should be washed on daily basis.
 - ❖ Ensure the child carries a labelled handkerchief daily. Keep a spare in child's bag as well.
 - ❖ Send a pair of spare labelled clothes in case your child is not toilet trained.
- **Lunch-** Kindly send age appropriate nutritious lunch & diced fruits in separate boxes daily
- **Dress code:**
 - ❖ Ensure the child attends school in proper, well ironed, smart fitted uniform, student's I-card and polished shoes.
 - ❖ Girls should wear only white / red colour hair accessories.
- Parents are not allowed in shorts/capries in the school premises.
- **Security-** Always carry Parent i-card to gain entry in the school premises for picking up your child at the time of dispersal / early pick up. Inform school properly in case there is change in mode of transport / new person is send to pick the child.
- **Labelling-** Parents are requested to label each and every belonging of the child with OHP marker for recognition and recovery.
- On your ward's birthday, kindly send a potted sapling of the child's choice to be planted in the school premises alongwith candies / sweets.

Looking forward for your participation in making these monthly activities fun filled and successful one.

Regards

(Principal)

"Like flowers, every child is special and unique...
that is why gardens are beautiful every day of the
week!" —Harry Pierre & PeTunia Puddlesworth
www.harrypierre.com

(Nursery Coordinator)

